

LCIT PUBLIC SCHOOL

Session 2019-20

Subject - English

SPLIT-UP SYLLABUS

Class – XI

Pre – Mid term (30 Marks)	Mid – Term (80 Marks)	Post – Mid term (30 Marks)	Annual Exam. (80 Marks)
<p>Horn bill</p> <ol style="list-style-type: none"> The Portrait of a Lady The photograph <p>Snapshot</p> <ol style="list-style-type: none"> The Tale of Melon City <p>Writing</p> <ol style="list-style-type: none"> Advertisement 	<p>Horn bill</p> <ol style="list-style-type: none"> The Portrait of a Lady The photograph The Laburnum top We' re not afraid to die Discovering Tut: the saga The voice of rain The landscape of soul <p>Snapshot</p> <ol style="list-style-type: none"> The Summer of the beautiful white horse The address <p>Writing</p> <ol style="list-style-type: none"> Note-making Precise writing Advertisement 	<p>Horn bill</p> <ol style="list-style-type: none"> The ailing planet Childhood The photograph <p>Snapshot</p> <ol style="list-style-type: none"> Albert Einstein at school Ghat of the only world <p>Writing</p> <p>Letter writing (job application)</p>	<p>Horn bill</p> <ol style="list-style-type: none"> The Portrait of a Lady The photograph The Laburnum top We' re not afraid to die Discovering Tut: the saga The voice of rain The landscape of soul The ailing Planet Childhood Father to son Silk road Adventure Browning version <p>Snapshot</p> <ol style="list-style-type: none"> The summer of the beautiful white horse The address Ranga' marriage Albert Einstein at school Ghat of the only world The tale of melon city Mothers' day Birth <p>Writing</p> <ol style="list-style-type: none"> Note-making Precise writing Advertisement Letter writing Article writing Poster writing Speech writing Factual description

LCIT PUBLIC SCHOOL

Session 2019-20

Subject - Business Studies

SPLIT-UP SYLLABUS

Class – XI

Pre – Mid term (30 Marks)	Mid – Term (80 Marks)	Post – Mid term (30 Marks)	Annual Exam. (80 Marks)
<p>Unit 1 Nature and Purpose of Business</p> <p>Unit 2 Forms of Business Organisation (Sole proprietor and Joint Hindu Family Firm)</p>	<p>Unit 1 Nature and Purpose of Business</p> <p>Unit 2 Forms of Business Organisation</p> <p>Unit 3 Public, Private and Global Enterprises</p> <p>Unit 5 Emerging Modes of Business</p> <p>Unit 6 Social Responsibilities of Business and Business Ethics</p>	<p>Unit 4 Business Services</p> <p>Unit 7 Business Finance</p> <p>Unit 8 Small Business (Entrepreneurship Development)</p>	<p>Unit 1 Nature and Purpose of Business</p> <p>Unit 2 Forms of Business Organisation</p> <p>Unit 3 Public, Private and Global Enterprises</p> <p>Unit 4 Business Services</p> <p>Unit 5 Emerging Modes of Business</p> <p>Unit 6 Social Responsibilities of Business and Business Ethics</p> <p>Unit 7 Business Finance</p> <p>Unit 8 Small Business</p> <p>Unit 9 Internal Trade</p> <p>Unit 10 International Business</p>

Project :

20 m

LCIT PUBLIC SCHOOL

Session 2019-20

Subject - Accountancy

SPLIT-UP SYLLABUS

Class – XI

Pre – Mid term (30 Marks)	Mid – Term (80 Marks)	Post – Mid term (30 Marks)	Annual Exam. (80 Marks)
<p>Theoretical Framework Cha. 1 Accounting- concept Cha. 2 Basic accounting terms Cha. 4 Basis of accounting-cash basis and accrual basis.</p>	<p>Theoretical Framework Cha. 1 Accounting-concept Cha. 2 Basic accounting terms Cha. 3 Theory Base of Accounting: Accounting Standards and IFRS (International Financial Reporting Standards): Cha. 4 Basis of accounting - cash basis and accrual basis. Recording of Transactions Cha. 5 Accounting equation Cha. 6 Rules of debit and credit Cha. 7 Origin of transactions- source documents Cha. 8 Journal Cha. 9 Ledger Cha. 10 Special Purpose Book - Cash book Cha. 11 Other Books</p>	<p>Cha. 12 Bank Reconciliation Statement Cha. 13 Trial Balance Cha. 14 Depreciation Cha. 15 Provisions and Reserves Cha. 16 Accounting for Bills of Exchange</p>	<p>Cha. 1 Accounting- concept Cha. 2 Basic accounting terms Cha. 3 Theory Base of Accounting: Accounting Standards and IFRS (International Financial Reporting Standards): Cha. 4 Basis of accounting - cash basis and accrual basis. Recording of Transactions Cha. 5 Accounting equation Cha. 6 Rules of debit and credit Cha. 7 Origin of transactions- source documents Cha. 8 Journal Cha. 9 Ledger Cha. 10 Special Purpose Book - Cash book Cha. 11 Other Books Cha. 12 Bank Reconciliation Statement Cha. 13 Trial Balance Cha. 14 Depreciation</p>

			<p>Cha. 15 Provisions and Reserves</p> <p>Cha. 16 Accounting for Bills of Exchange</p> <p>Cha. 17 Rectification of Errors</p> <p>Cha. 18 Financial Statements of Sole Proprietorship</p> <p>Cha. 19 Adjustments in Preparation of Financial Statements</p> <p>Cha. 20 Single Entry System</p> <p>Cha. 21 Computers in Accounting</p>
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Note :

Project work :	20M
Project File :	4M
Written Test :	12 Marks (One Hour)
Viva :	4M

LCIT PUBLIC SCHOOL

Session 2019-20

Subject - Economics

SPLIT-UP SYLLABUS

Class – XI

Pre – Mid term (30 Marks)	Mid – Term (80 Marks)	Post – Mid term (30 Marks)	Annual Exam. (80 Marks)
<p>INTRODUCTORY MICROECONOMICS</p> <p>Unit 1: Introduction</p> <p>1.1 Production possibility frontier</p> <p>1.2 Opportunity cost</p> <p>1.3 Budget line</p> <p>1.4 Indifference curve</p>	<p>INTRODUCTORY MICROECONOMICS</p> <p>Unit 1 : Introduction</p> <p>Unit 2 : Consumer equilibrium and Demand</p> <p>STATISTICS FOR ECONOMICS</p> <p>Unit 1 : Introduction</p> <p>Unit 2 : Collection, Organisation and Presentation of Data</p> <p>Unit 3 : Measure of Central Tendency</p>	<p>Unit 3: Producer behavior and supply (<u>micro</u>)</p> <p>Unit 4: Statistical Tools and Interpretation (<u>Stat</u>) Measure of Dispersion</p>	<p>INTRODUCTORY MICROECONOMICS</p> <p>Unit 1 : Introduction</p> <p>Unit 2 : Consumer equilibrium and Demand</p> <p>Unit 3 : Producer behavior and supply</p> <p>Unit 4 : Forms of market and Price determination under perfect competition with simple applications (price ceiling and price floor)</p> <p>STATISTICS FOR ECONOMICS</p> <p>Unit 1 : Introduction</p> <p>Unit 2 : Collection, Organisation and Presentation of Data</p> <p>Unit 3 : Measure of Central Tendency</p> <p>Unit 4 : Statistical Tools and Interpretation</p> <p>a. Measure of dispersion</p> <p>b. Correlation</p> <p>c. Introduction to index numbers</p>

PROJECT WORK

20M

LCIT PUBLIC SCHOOL

Session 2019-20

Subject - Computer Science (Sumita Arora & publication Code : 083)

SPLIT-UP SYLLABUS

Class – XI

Term 1	
Pre Mid Term	Mid Term
<p>1. Programming and Computational Thinking</p> <ul style="list-style-type: none"> i) Familiarization with the basics of Python programming: a simple “hello world” program, process of writing a program, running it, and print statements; simple data-types: integer, float, string. ii) Introduce the notion of a variable, and methods to manipulate it (concept of L-value and Rvalue even if not taught explicitly) iii) Knowledge of data types and operators: accepting input from the console, assignment statement, expressions, operators and their precedence. □ Conditional statements: if, if-else, if-elif-else; simple programs: e.g.: absolute value, sort 3 numbers, and divisibility. iv) Notion of iterative computation and control flow: for, while, flowcharts, decision trees and pseudo code; write a lot of programs: interest calculation, primarily testing, and factorials. <p>2. : Society, Law and Ethics (SLE-1) - Cyber safety</p> <ul style="list-style-type: none"> i) Cyber safety: safely browsing the web, identity protection, confidentiality, social networks, cyber trolls and bullying. ii) Appropriate usage of social networks: spread of rumours, and common social networking sites (Twitter, LinkedIn, and Facebook) and specific usage rules. iii) Safely accessing web sites: adware, malware, viruses, Trojans iv) Safely communicating data: secure connections, eavesdropping, phishing and identity verification. 	<p>1. Programming and Computational Thinking(Cont.)</p> <ul style="list-style-type: none"> i) Idea of debugging: errors and exceptions; debugging: pdb, break points. ii) Lists, tuples and dictionary: finding the maximum, minimum, mean; linear search on list/tuple of numbers, and counting the frequency of elements in a list using a dictionary. Introduce the notion of accessing elements in a collection using numbers and names. iii) Sorting algorithm: bubble and insertion sort; count the number of operations while sorting. iv) Strings: compare, concat, substring; notion of states and transitions using state transition diagrams. <p style="text-align: center;">Including 100%portion of Pre Mid Term</p>

Term 2

Post Mid Term

3. Computer Systems and Organisation (CSO)

- i)** Basic computer organisation: description of a computer system and mobile system, CPU, memory, hard disk, I/O, battery, power.
- ii)** Types of software: application, OS, utility, libraries. **iii)** Types of software: application, OS, utility, libraries. **iv)** Boolean logic: OR, AND, NAND, NOR, XOR, NOT, truth tables, De Morgan's laws
- v)** Information representation: numbers in base 2, 8, 16, unsigned integers, binary addition.
- vi)** Strings: ASCII, UTF8, UTF32, ISCII (Indian script code)
- vii)** Execution of a program: basic flow of compilation – program □ binary □ execution.
- viii)** Interpreters (process one line at a time), difference between a compiler and an interpreter.
- ix)** Running a program: Notion of an operating system, how an operating system runs a program, idea of loading, operating system as a resource manager.
- x)** Concept of cloud computers, cloud storage (public/private), and brief introduction to parallel computing.

Annual Examination

4. Data Management (DM-1)

- i) Relational databases: idea of a database and the need for it, relations, keys, primary key, foreign key; use SQL commands to create a table, keys, foreign keys; insert/delete an entry, delete a table.
- ii) SQL commands: select, project, and join; indexes, and a lot of in-class practice.
- iv) Basics of NoSQL databases - Mongo DB.

Including 100% portion of Term 1 And Post Mid Term

S.No.	Unit Name	Marks (Total=30)
1.	Lab Test (12 marks)	
	Python program (60% logic + 20% documentation + 20% code quality)	8
	SQL program (at least 4 queries)	4
2.	Report File + viva (10 marks)	
	Report file: Minimum 20 Python programs and 8 SQL commands	7
	Viva voce (based on the report file)	3
3.	Project (that uses most of the concepts that have been learnt) (See CS-XII for the rules regarding the projects).	8

Unit No.	Unit Name	Marks
1.	Programming and Computational Thinking - 1	35
2.	Computer Systems and Organisation	10
3.	Data Management - 1	15
4.	Society, Law and Ethics - 1	10
5.	Practical	30
	Total	100

LCIT PUBLIC SCHOOL

Session 2019-20

Subject: Informatics practice (Sumita Arora & publication Code : 065)

Split-Up Syllabus

Class XI

TERM -1	
PRE-MID TERM	MID TERM
<p>1: Programming and Computational Thinking</p> <ol style="list-style-type: none"> 1. Basic computer <u>organisation</u>: describe a computer system and mobile system, CPU, memory, hard disk, I/O, battery, power, transition from a calculator to a computer. 2. Familiarization with the basics of Python programming: a simple "hello world" program, process of writing a program, running it, and print statements; simple data-types: integer, float, string Introduce the notion of a variable, and methods to manipulate it (concept of L-value and <u>Rvalue</u> even if not taught explicitly) <p>2.Society, Law and Ethics (SLE-1) –</p> <ol style="list-style-type: none"> 1- Cyber safety: safely browsing the web, identity protection, confidentiality, social networks, 2-cyber trolls and bullying Appropriate usage of social networks: spread of <u>rumours</u>, and common social networking 3-sites (Twitter, LinkedIn, and <u>Facebook</u>) and specific usage rules. Safely accessing web sites: adware, malware, viruses, Trojans 4- Safely communicating data: secure connections, eavesdropping, and phishing and identity 	<p>1: Programming and Computational Thinking</p> <p>4-Notion of iterative computation and control flow: for, while, flowcharts, decision trees and pseudo code; write a lot of programs: interest calculation, EMI, tax calculation (examples from GST), standard deviation, correlation Lists and dictionary: finding the maximum, minimum, mean; linear search on a list of numbers, and counting the frequency of elements in a list using a dictionary. Text handling: compare, <u>concat</u>, and substring operations.<u>Introduction</u> to Python modules: creating and importing.</p> <p>1: Programming and Computational Thinking</p> <p>Knowledge of data types and operators: accepting input from the console, assignment statement, expressions, operators and their precedence. Conditional statements: if, if-else, if-<u>elif</u>-else; simple programs: e.g.: absolute value, sort 3 numbers, divisibility.</p> <p style="text-align: center;">Including 100%portion of Pre Mid Term</p>

(TOPIC WILL COVER FROM CHP-01,CH P-02, CHP-17 AND CHP-18)

(TOPIC WILL COVER FROM CHP-12,CHP-13,CHP-14,CHP-15 AND CHP-16)

TERM -2

POST-MID TERM

ANNUAL EXAM

Data Handling (DH-1)

- 1. Introduction to Python Pandas Introduction to data structures in Pandas: Series, and Data Frame
- 2. Operations on a Series: head, tail, vector operations
- 3. Data Frame operations: create, display, iteration, select column, add column, delete column
- 4. Binary operations in a Data Frame: add, sub, mul, div, radd, rsub

Data Management (DM-1)

- 1. Relational databases: idea of a database and the need for it, relations, keys, primary key, foreign key;
- 2. Use SQL commands to create a table, keys, and foreign keys; insert/delete an entry, delete a table.
- 3. Basic SQL: select, project, and join; indexes, and a lot of in-class practice.

Data Handling (DH-1)

- 5. Matching and broadcasting operations
- 6. Missing data and filling values.
- 7. Comparisons, Boolean reductions, comparing Series, and combining Data Frames.
- 8. Transfer data between CSV files/SQL databases, and Data Frame objects.

Including 100% portion of Term-1 & Post Mid Term

(TOPIC WILL COVER FROM CHP-03 AND CHP-04)

(TOPIC WILL COVER FROM CHP-05,CHP-06,CHP-07,CHP-08,CHP-09,CHP-10 AND CHP-11)

Unit No.	Unit Name	Marks
1.	Programming and Computational Thinking	30
2.	Data Handling - 1	20
3.	Data Management - 1	10
4.	Society, Law and Ethics - 1	10
5.	Practicals	30
	Total	100

S.No.	Unit Name	Marks
1.	Lab Test (12 marks)	
	Python programs to test PCT (60% logic + 20% documentation + 20% code quality)	4
	Python programs to test data handling (same rules as above)	4
	SQL program (at least 4 queries)	4
2.	Report File + viva (10 marks)	
	Report file: Minimum 20 Python programs (PCT + DH) and at least 8 SQL commands	7
	Viva voce (based on the report file)	3
3.	Project (that uses most of the concepts that have been learnt) See IP-2 for the rules regarding the projects.	8

LCIT PUBLIC SCHOOL

Session 2019-20

Subject - Physical edu.

SPLIT-UP SYLLABUS

Class – XI

Pre-Mid term (30 Marks)	Mid-Term (70 Marks theory) + [30practical]	Post-Mid term (30 Marks)	Annual Exam. (70 Marks theory) + [30practical]
<p>Ch. 1 Unit I Changing Trends & Career in Physical Education</p> <p>Ch. 2 Olympic Value Education</p>	<p>Ch. 3 Physical Fitness, Wellness & Lifestyle</p> <p>Ch. 4 Physical Education & Sports for CWSN</p> <p>Ch. 5 Yoga</p>	<p>Ch.6 Physical Activity & Leadership Training</p> <p>Ch. 7 Test, Measurement & Evaluation</p>	<p>Ch. 1 Unit I Changing Trends & Career in Physical Education</p> <p>Ch. 2 Olympic Value Education</p> <p>Ch. 3 Physical Fitness, Wellness & Lifestyle</p> <p>Ch. 4 Physical Education & Sports for CWSN</p> <p>Ch. 5 Yoga</p> <p>Ch.6 Physical Activity & Leadership Training</p> <p>Ch. 7 Test, Measurement & Evaluation</p> <p>Ch.8 Fundamentals of Anatomy, Physiology & Kinesiology in Sports</p> <p>Ch.9 Psychology & Sports</p> <p>Ch.10 Training and Doping in Sports</p>

30 marks practical

1. Physical Fitness Test - 6 Marks
2. Proficiency in Games and Sports (Skill of any one Game of choice from the given list*)- 7 Marks
3. Yogic Practices - 7 Marks
4. Record File - 5 Marks
5. Viva Voce (Health/ Games & Sports/ Yoga) - 5 Marks

LCIT PUBLIC SCHOOL

Session 2019-20

Subject - English

SPLIT-UP SYLLABUS

Class – XI

Pre – Mid term (30 Marks)	Mid – Term (80 Marks)	Post – Mid term (30 Marks)	Annual Exam. (80 Marks)
<p>Horn bill</p> <ol style="list-style-type: none"> The Portrait of a Lady The photograph <p>Snapshot</p> <ol style="list-style-type: none"> The Tale of Melon City <p>Writing</p> <ol style="list-style-type: none"> Advertisement 	<p>Horn bill</p> <ol style="list-style-type: none"> The Portrait of a Lady The photograph The Laburnum top We' re not afraid to die Discovering Tut: the saga The voice of rain The landscape of soul <p>Snapshot</p> <ol style="list-style-type: none"> The Summer of the beautiful white horse The address <p>Writing</p> <ol style="list-style-type: none"> Note-making Precise writing Advertisement 	<p>Horn bill</p> <ol style="list-style-type: none"> The ailing planet Childhood The photograph <p>Snapshot</p> <ol style="list-style-type: none"> Albert Einstein at school Ghat of the only world <p>Writing</p> <p>Letter writing (job application)</p>	<p>Horn bill</p> <ol style="list-style-type: none"> The Portrait of a Lady The photograph The Laburnum top We' re not afraid to die Discovering Tut: the saga The voice of rain The landscape of soul The ailing Planet Childhood Father to son Silk road Adventure Browning version <p>Snapshot</p> <ol style="list-style-type: none"> The summer of the beautiful white horse The address Ranga' marriage Albert Einstein at school Ghat of the only world The tale of melon city Mothers' day Birth <p>Writing</p> <ol style="list-style-type: none"> Note-making Precise writing Advertisement Letter writing Article writing Poster writing Speech writing Factual description

LCIT PUBLIC SCHOOL

Session 2019-20

Subject - Mathematics

SPLIT-UP SYLLABUS

Class – XI

Pre – Mid term (30 Marks)	Mid – Term (80 Marks)	Post – Mid term (30 Marks)	Annual Exam. (80 Marks)
<p>Chapter-1 Sets</p> <p>Chapter- 2 Relations and Functions</p>	<p>Chapter-2 Relations and Functions</p> <p>Chapter-3 Trigonometric Functions</p> <p>Chapter-4 Principle of Mathematical Induction</p> <p>Chapter-5 Complex Numbers and Quadratic Equations</p> <p>Chapter-7 Permutations and Combinations</p> <p>Chapter-11 Conic Section</p> <p>Chapter-13 Limits and Derivatives</p>	<p>Pen and Paper</p> <p>Chapter-8 Binomial Theorem</p> <p>Chapter-9 Sequence and Series</p> <p>Chapter-10 Straight Lines</p> <p>Chapter-16 Probability</p>	<p>Chapter-1 Sets</p> <p>Chapter- 2 Relations and Functions</p> <p>Chapter-3 Trigonometric Functions</p> <p>Chapter-4 Principle of Mathematical Induction</p> <p>Chapter-5 Complex Numbers and Quadratic Equations</p> <p>Chapter-6 Linear inequalities</p> <p>Chapter-7 Permutations and Combinations</p> <p>Chapter-8 Binomial Theorem</p> <p>Chapter-9 Sequence and Series</p> <p>Chapter-10 Straight Lines</p>

			<p>Chapter-11 Conic Section</p> <p>Chapter-12 Introduction to 3D Geometry</p> <p>Chapter-13 Limits and Derivatives</p> <p>Chapter-14 Mathematical Reasoning</p> <p>Chapter-15 Statistics</p> <p>Chapter-16 Probability</p>
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➤ **Lab Activities**
(Record to be maintained)

10 Marks

LCIT PUBLIC SCHOOL

Session 2019-20

Subject - Physics

SPLIT-UP SYLLABUS

Class – XI

Pre – Mid term (30 Marks)	Mid – Term (70 Marks)	Post – Mid term (30 Marks)	Pre-Board and Annual Exam. (70 Marks)
<p>Chapter-1 Physical world</p> <p>Chapter-2 Units and Measurement</p>	<p>Chapter-1 Physical world</p> <p>Chapter-2 Units and Measurement</p> <p>Chapter-3 Motion in a straight line</p> <p>Chapter-4 Motion in a plane</p> <p>Chapter-5 Laws of motion</p> <p>Chapter-6 Work, Energy and Power</p>	<p>Chapter-7 Motion of system of Particles and Rigid Body</p> <p>Chapter-8 Gravitation</p> <p>Chapter-9 Mechanical Properties of solids : Elasticity</p>	<p>100% Syllabus</p>

Practical

30 Marks

LCIT PUBLIC SCHOOL

Session 2019-20

Subject - Chemistry

SPLIT-UP SYLLABUS

Class – XI

Pre – Mid term (30 Marks)	Mid – Term (70 Marks)	Post – Mid term (30 Marks)	Pre-Board and Annual Exam. (70 Marks)
Chapter-1 Some Basic Concepts of Chemistry Chapter-2 Structure of Atom	Chapter-1 Some Basic Concepts of Chemistry Chapter-2 Structure of Atom Chapter-3 Classification of Elements and Periodicity in Properties Chapter-4 Chemical Bonding and Molecular Structure Chapter-5 States of Matter: Gases, Liquids & solid state Chapter-6 Thermodynamics Chapter-7 Equilibrium	Chapter-8 Redox Reaction Chapter-9 Hydrogen Chapter-10 S-Block Elements	100% Syllabus

Practical

30 Marks

LCIT PUBLIC SCHOOL

Session 2019-20

Subject - Biology

SPLIT-UP SYLLABUS

Class – XI

Pre – Mid term (30 Marks)	Mid – Term (70 Marks)	Post – Mid term (30 Marks)	Pre-Board and Annual Exam. (70 Marks)
Chapter-1 THE LIVING WORLD Chapter-2 BIOLOGICAL CLASSIFICATION Chapter-3 PLANT KINGDOM Chapter-4 ANIMAL KINGDOM	Chapter-1 THE LIVING WORLD Chapter-2 BIOLOGICAL CLASSIFICATION Chapter-8 CELL Chapter-9 BIOMOLECULES Chapter-5 MORPHOLOGY OF FLOWERING PLANT Chapter-6 ANATOMY OF FLOWERING PLANT Chapter-7 STRUCTURAL ORGANISATION IN ANIMALS Chapter-10 CELL CYCLE AND CELL DIVISION	Chapter-11 TRANSPORT IN PLANTS Chapter-12 MINERAL NUTRITION Chapter-13 PHOTOSYNTHESIS IN HIGHERPLANTS Chapter-14 RESPIRATION IN PLANTS Chapter-15 PLANT GROWTH AND DEVELOPMENT Chapter-21 NEURAL CONTROL AND COORDINATION	100% Syllabus

Practical

30 Marks

LCIT PUBLIC SCHOOL

Session 2019-20

Subject - Computer Science (Sumita Arora & publication Code : 083)

SPLIT-UP SYLLABUS

Class – XI

Term 1

Pre Mid Term

Mid Term

1. Programming and Computational Thinking

- i) Familiarization with the basics of Python programming: a simple "hello world" program, process of writing a program, running it, and print statements; simple data-types: integer, float, string.
- ii) Introduce the notion of a variable, and methods to manipulate it (concept of L-value and Rvalue even if not taught explicitly)
- iii) Knowledge of data types and operators: accepting input from the console, assignment statement, expressions, operators and their precedence. □ Conditional statements: if, if-else, if-elif-else; simple programs: e.g.: absolute value, sort 3 numbers, and divisibility.
- iv) Notion of iterative computation and control flow: for, while, flowcharts, decision trees and pseudo code; write a lot of programs: interest calculation, primarily testing, and factorials.

2. : Society, Law and Ethics (SLE-1) - Cyber safety

- i) Cyber safety: safely browsing the web, identity protection, confidentiality, social networks, cyber trolls and bullying.
- ii) Appropriate usage of social networks: spread of rumours, and common social networking sites (Twitter, LinkedIn, and Facebook) and specific usage rules.
- iii) Safely accessing web sites: adware, malware, viruses, Trojans
- iv) Safely communicating data: secure connections, eavesdropping, phishing and identity verification.

1. Programming and Computational Thinking(Cont.)

- i) Idea of debugging: errors and exceptions; debugging: pdb, break points.
- ii) Lists, tuples and dictionary: finding the maximum, minimum, mean; linear search on list/tuple of numbers, and counting the frequency of elements in a list using a dictionary. Introduce the notion of accessing elements in a collection using numbers and names.
- iii) Sorting algorithm: bubble and insertion sort; count the number of operations while sorting.
- iv) Strings: compare, concat, substring; notion of states and transitions using state transition diagrams.

Including 100%portion of Pre Mid Term

Term 2

Post Mid Term

3. Computer Systems and Organisation (CSO)

- i)** Basic computer organisation: description of a computer system and mobile system, CPU, memory, hard disk, I/O, battery, power.
- ii)** Types of software: application, OS, utility, libraries. **iii)** Types of software: application, OS, utility, libraries. **iv)** Boolean logic: OR, AND, NAND, NOR, XOR, NOT, truth tables, De Morgan's laws
- v)** Information representation: numbers in base 2, 8, 16, unsigned integers, binary addition.
- vi)** Strings: ASCII, UTF8, UTF32, ISCII (Indian script code)
- vii)** Execution of a program: basic flow of compilation – program □ binary □ execution.
- viii)** Interpreters (process one line at a time), difference between a compiler and an interpreter.
- ix)** Running a program: Notion of an operating system, how an operating system runs a program, idea of loading, operating system as a resource manager.
- x)** Concept of cloud computers, cloud storage (public/private), and brief introduction to parallel computing.

Annual Examination

4. Data Management (DM-1)

- i) Relational databases: idea of a database and the need for it, relations, keys, primary key, foreign key; use SQL commands to create a table, keys, foreign keys; insert/delete an entry, delete a table.
- ii) SQL commands: select, project, and join; indexes, and a lot of in- class practice.
- iv) Basics of NoSQL databases - Mongo DB.

Including 100%portion of Term 1 And Post Mid Term

S.No.	Unit Name	Marks (Total=30)
1.	Lab Test (12 marks)	
	Python program (60% logic + 20% documentation + 20% code quality)	8
	SQL program (at least 4 queries)	4
2.	Report File + viva (10 marks)	
	Report file: Minimum 20 Python programs and 8 SQL commands	7
	Viva voce (based on the report file)	3
3.	Project (that uses most of the concepts that have been learnt) (See CS-XII for the rules regarding the projects).	8

Unit No.	Unit Name	Marks
1.	Programming and Computational Thinking - 1	35
2.	Computer Systems and Organisation	10
3.	Data Management - 1	15
4.	Society, Law and Ethics - 1	10
5.	Practical	30
	Total	100

LCIT PUBLIC SCHOOL

Session 2019-20

Split-Up Syllabus

Subject: Informatics practice (Sumita Arora & publication Code : 065)

Class XI

TERM -1	
PRE-MID TERM	MID TERM
<p>1: Programming and Computational Thinking</p> <ol style="list-style-type: none"> 1. Basic computer organisation: describe a computer system and mobile system, CPU, memory, hard disk, I/O, battery, power, transition from a calculator to a computer. 2. Familiarization with the basics of Python programming: a simple "hello world" program, process of writing a program, running it, and print statements; simple data-types: integer, float, string Introduce the notion of a variable, and methods to manipulate it (concept of L-value and Rvalue even if not taught explicitly) <p>2.Society, Law and Ethics (SLE-1) –</p> <ol style="list-style-type: none"> 1- Cyber safety: safely browsing the web, identity protection, confidentiality, social networks, 2-cyber trolls and bullying Appropriate usage of social networks: spread of rumours, and common social networking 3-sites (Twitter, LinkedIn, and Facebook) and specific usage rules. Safely accessing web sites: adware, malware, viruses, Trojans 4- Safely communicating data: secure connections, eavesdropping, and phishing and identity 	<p>1: Programming and Computational Thinking</p> <p>4-Notion of iterative computation and control flow: for, while, flowcharts, decision trees and pseudo code; write a lot of programs: interest calculation, EMI, tax calculation (examples from GST), standard deviation, correlation Lists and dictionary: finding the maximum, minimum, mean; linear search on a list of numbers, and counting the frequency of elements in a list using a dictionary. Text handling: compare, concat, and substring operations. Introduction to Python modules: creating and importing.</p> <p>1: Programming and Computational Thinking</p> <p>Knowledge of data types and operators: accepting input from the console, assignment statement, expressions, operators and their precedence. Conditional statements: if, if-else, if-elif-else; simple programs: e.g.: absolute value, sort 3 numbers, divisibility.</p> <p style="text-align: center;">Including 100%portion of Pre Mid Term</p>

(TOPIC WILL COVER FROM CHP-01,CH P-02, CHP-17 AND CHP-18)

(TOPIC WILL COVER FROM CHP-12,CHP-13,CHP-14,CHP-15 AND CHP-16)

TERM -2

POST-MID TERM

ANNUAL EXAM

Data Handling (DH-1)

1. Introduction to Python Pandas Introduction to data structures in Pandas: Series, and Data Frame
2. Operations on a Series: head, tail, vector operations
3. Data Frame operations: create, display, iteration, select column, add column, delete column
4. Binary operations in a Data Frame: add, sub, mul, div, radd, rsub

Data Management (DM-1)

1. Relational databases: idea of a database and the need for it, relations, keys, primary key, foreign key;
2. Use SQL commands to create a table, keys, and foreign keys; insert/delete an entry, delete a table.
3. Basic SQL: select, project, and join; indexes, and a lot of in-class practice.

Data Handling (DH-1)

5. Matching and broadcasting operations
6. Missing data and filling values.
7. Comparisons, Boolean reductions, comparing Series, and combining Data Frames.
8. Transfer data between CSV files/SQL databases, and Data Frame objects.

Including 100% portion of Term-1 & Post Mid Term

(TOPIC WILL COVER FROM CHP-03 AND CHP-04)

(TOPIC WILL COVER FROM CHP-05,CHP-06,CHP-07,CHP-08,CHP-09,CHP-10 AND CHP-11)

Unit No.	Unit Name	Marks
1.	Programming and Computational Thinking	30
2.	Data Handling - 1	20
3.	Data Management - 1	10
4.	Society, Law and Ethics - 1	10
5.	Practicals	30
	Total	100

S.No.	Unit Name	Marks
1.	Lab Test (12 marks)	
	Python programs to test PCT (60% logic + 20% documentation + 20% code quality)	4
	Python programs to test data handling (same rules as above)	4
	SQL program (at least 4 queries)	4
2.	Report File + viva (10 marks)	
	Report file: Minimum 20 Python programs (PCT + DH) and at least 8 SQL commands	7
	Viva voce (based on the report file)	3
3.	Project (that uses most of the concepts that have been learnt) See IP-2 for the rules regarding the projects.	8

LCIT PUBLIC SCHOOL

Session 2019-20

Subject - Physical edu.

SPLIT-UP SYLLABUS

Class – XI

Pre-Mid term (30 Marks)	Mid-Term (70 Marks theory) + [30practical]	Post-Mid term (30 Marks)	Annual Exam. (70 Marks theory) + [30practical]
<p>Ch. 1 Unit I Changing Trends & Career in Physical Education</p> <p>Ch. 2 Olympic Value Education</p>	<p>Ch. 3 Physical Fitness, Wellness & Lifestyle</p> <p>Ch. 4 Physical Education & Sports for CWSN</p> <p>Ch. 5 Yoga</p>	<p>Ch.6 Physical Activity & Leadership Training</p> <p>Ch. 7 Test, Measurement & Evaluation</p>	<p>Ch. 1 Unit I Changing Trends & Career in Physical Education</p> <p>Ch. 2 Olympic Value Education</p> <p>Ch. 3 Physical Fitness, Wellness & Lifestyle</p> <p>Ch. 4 Physical Education & Sports for CWSN</p> <p>Ch. 5 Yoga</p> <p>Ch.6 Physical Activity & Leadership Training</p> <p>Ch. 7 Test, Measurement & Evaluation</p> <p>Ch.8 Fundamentals of Anatomy, Physiology & Kinesiology in Sports</p> <p>Ch.9 Psychology & Sports</p> <p>Ch.10 Training and Doping in Sports</p>

30 marks practical

1. Physical Fitness Test - 6 Marks
2. Proficiency in Games and Sports (Skill of any one Game of choice from the given list*)- 7 Marks
3. Yogic Practices - 7 Marks
4. Record File - 5 Marks
5. Viva Voce (Health/ Games & Sports/ Yoga) - 5 Marks