



LCIT PUBLIC SCHOOL

Session 2019-20

Subject - English

SPLIT-UP SYLLABUS

Class – V

Pre – Mid Term (30 Marks)	Mid – Term (80 Marks)	Post – Mid Term (30 Marks)	Annual Exam. (80 Marks)
<p>Book Name Marigold</p> <p>Unit - I Poem: Ice Cream Man Story: Wonderful Waste!</p> <p>Cornerstone Grammar and Composition skills</p> <ol style="list-style-type: none"> Using the dictionary The Sentence Types of Sentences Subject and Predicate <p>Vocabulary- Prefixes and Suffixes</p> <p>Writing: Paragraph writing</p>	<p>Book Name Marigold</p> <p>Unit - I Poem: Ice Cream Man Story: Wonderful Waste!</p> <p>Unit- II Poem: Team Work Story: Flying Together</p> <p>Unit-III Poem: My Shadow Story: Robinson Crusoe</p> <p>Unit- IV Poem: Crying Story: My Elder brother</p> <p>Unit-V Poem: The Lazy Frog Story: Rip Van Winkle</p> <p>Cornerstone Grammar and Composition skills</p> <ol style="list-style-type: none"> The Sentence Types of Sentences Kinds of Nouns Noun; Number Noun:Gender Kinds of Adjectives Comparison of Adjectives Order of Adjectives Pronouns Adjective or Pronoun ? Articles <p>Vocabulary- More Nouns Words often confused</p> <p>Writing:</p> <ol style="list-style-type: none"> Narrative Writing Formal Letter Picture composition <p>Note Book Submission (5) Subject Enrichment (5)</p>	<p>Book Name Marigold</p> <p>Unit-VI Poem: Class Discussion Story: The Talkative Barber</p> <p>Unit – VII Poem: Topsy-Turvy Land Story: Gulliver's Travels</p> <p>Unit –VIII Poem: Nobody's Friend Story: The Little Bully</p> <p>Unit- IX Poem: Sing A Song Of People Story: Around The World</p> <p>Unit – X Poem: Malu Bhalu Story: Who Will Be The Ningthou?</p> <p>Cornerstone Grammar and Composition skills</p> <ol style="list-style-type: none"> Future Continuous Tense Perfect Tenses: Present and Past Perfect Simple Tense to Perfect Tense Transformation of Sentences Question Tags Kinds Of Adverbs Prepositions Conjunctions Interjections Capital Letters and Punctuation Direct and Indirect Speech <p>Vocabulary- Synonyms and Antonyms Animals and Birds: Collective Noun</p> <p>Writing:</p> <ol style="list-style-type: none"> Informal Letter Message Story writing <p>Note Book Submission (5) Subject Enrichment (5)</p>	
<p>Blue Print of English Question Paper Pre – Mid & Post – Mid Term</p> <p>Section A (Reading) – 05 marks Section B (Writing) – 05 marks Section C (Grammar) – 10 marks Section D (Literature) – 10 marks TOTAL – 30 marks</p>	<p>Blue Print of English Question Paper Mid Term & Annual Exam</p> <p>Section A (Reading) – 15 (8+7) marks Section B (Writing) – 15 marks Section C (Grammar) – 20 marks Section D (Literature) – 30 marks TOTAL – 80 marks</p>		

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<p>रिमझिम – पाठ 1 राख की रस्सी पाठ 2 फसलों का त्योहार पाठ 3 खिलौने वाला पाठ 4 नन्हा फनकार</p> <p>सुगम हिन्दी व्याकरण – पाठ 1 भाषा और व्याकरण पाठ 2 वर्ण-विचार पाठ 3 शब्द रचना पाठ 4 वाक्य</p> <p>पत्र लेखन – अपने प्रधानाचार्य को स्थानान्तरण प्रमाण-पत्र देने के लिए प्रार्थना पत्र / अनुच्छेद लेखन</p> <p>1. स्कूल का पहला दिन</p> <p>कोई दो दोहे</p> <p>अंक विभाजन</p> <table border="0"> <tr> <td>खण्ड क (अपठित गद्यांश/अपठित पद्यांश)</td> <td>5 अंक</td> </tr> <tr> <td>खण्ड ख (व्याकरण)</td> <td>5 अंक</td> </tr> <tr> <td>खण्ड ग (पाठ्य पुस्तक)</td> <td>10 अंक</td> </tr> <tr> <td>खण्ड घ (रचनात्मक लेखन)</td> <td>5 अंक</td> </tr> <tr> <td>1. पत्र-लेखन</td> <td>5 अंक</td> </tr> <tr> <td>2. चित्र वर्णन/लघु निबंध</td> <td>5 अंक</td> </tr> </table>	खण्ड क (अपठित गद्यांश/अपठित पद्यांश)	5 अंक	खण्ड ख (व्याकरण)	5 अंक	खण्ड ग (पाठ्य पुस्तक)	10 अंक	खण्ड घ (रचनात्मक लेखन)	5 अंक	1. पत्र-लेखन	5 अंक	2. चित्र वर्णन/लघु निबंध	5 अंक	<p>रिमझिम – पाठ 1 राख की रस्सी पाठ 2 फसलों का त्योहार पाठ 3 खिलौने वाला पाठ 4 नन्हा फनकार पाठ 5 जहाँ चाह वहाँ राह पाठ 6 चिट्ठी का सफर पाठ 7 डाकिए की कहानी, कँवर सिंह की जुबानी पाठ 8 वे दिन भी क्या दिन थे पाठ 9 एक माँ की बेबसी</p> <p>सुगम हिन्दी व्याकरण – पाठ 1 भाषा और व्याकरण पाठ 2 वर्ण-विचार पाठ 3 शब्द रचना पाठ 4 वाक्य पाठ 5 संज्ञा पाठ 6 संज्ञा के विकार पाठ 7 सर्वनाम</p> <p>पत्र लेखन – 1. अपने प्रधानाचार्य को स्थानान्तरण प्रमाण-पत्र देने के लिए प्रार्थना पत्र। 2. परीक्षा में सफलता के लिए मित्र को बधाई पत्र।</p> <p>निबंध – 1. जल संरक्षण 2. समाचार पत्र</p> <p>कोई दो दोहे</p> <p>नोटबुक प्रस्तुतिकरण 5 अंक विषय संवर्धन गतिविधि 5 अंक वाचन/श्रवण कौशल</p> <p>अंक विभाजन</p> <table border="0"> <tr> <td>खण्ड क (अपठित गद्यांश-अपठित पद्यांश)</td> <td>10 अंक</td> </tr> <tr> <td>खण्ड ख (व्याकरण)</td> <td>25 अंक</td> </tr> <tr> <td>खण्ड ग (पाठ्य पुस्तक)</td> <td>30 अंक</td> </tr> <tr> <td>खण्ड घ (रचनात्मक लेखन)</td> <td>5 अंक</td> </tr> <tr> <td>1. पत्र-लेखन (औपचारिक/अनौपचारिक)</td> <td>5 अंक</td> </tr> <tr> <td>2. निबंध लेखन</td> <td>10 अंक</td> </tr> </table>	खण्ड क (अपठित गद्यांश-अपठित पद्यांश)	10 अंक	खण्ड ख (व्याकरण)	25 अंक	खण्ड ग (पाठ्य पुस्तक)	30 अंक	खण्ड घ (रचनात्मक लेखन)	5 अंक	1. पत्र-लेखन (औपचारिक/अनौपचारिक)	5 अंक	2. निबंध लेखन	10 अंक	<p>रिमझिम – पाठ 10 एक दिन की बादशाहत पाठ 11 चावल की रोटियाँ पाठ 12 गुरु और चेला पाठ 13 स्वामी की दादी</p> <p>सुगम हिन्दी व्याकरण – पाठ 8 विशेषण पाठ 9 क्रिया पाठ 10 काल पाठ 11 विकारी शब्द</p> <p>पत्र लेखन – अपने पिता जी से रूपए मँगवाने के लिए पत्र</p> <p>अनुच्छेद लेखन 1. जब मैं मॉल घूमने गया/गई</p> <p>कोई दो दोहे</p> <p>अंक विभाजन</p> <table border="0"> <tr> <td>खण्ड क (अपठित गद्यांश/अपठित पद्यांश)</td> <td>5 अंक</td> </tr> <tr> <td>खण्ड ख (व्याकरण)</td> <td>5 अंक</td> </tr> <tr> <td>खण्ड ग (पाठ्य पुस्तक)</td> <td>10 अंक</td> </tr> <tr> <td>खण्ड घ (रचनात्मक लेखन)</td> <td>5 अंक</td> </tr> <tr> <td>1. पत्र-लेखन</td> <td>5 अंक</td> </tr> <tr> <td>2. चित्र वर्णन/लघु निबंध</td> <td>5 अंक</td> </tr> </table>	खण्ड क (अपठित गद्यांश/अपठित पद्यांश)	5 अंक	खण्ड ख (व्याकरण)	5 अंक	खण्ड ग (पाठ्य पुस्तक)	10 अंक	खण्ड घ (रचनात्मक लेखन)	5 अंक	1. पत्र-लेखन	5 अंक	2. चित्र वर्णन/लघु निबंध	5 अंक	<p>रिमझिम – पाठ 10 एक दिन की बादशाहत पाठ 11 चावल की रोटियाँ पाठ 12 गुरु और चेला पाठ 13 स्वामी की दादी पाठ 14 बाघ आया उस रात पाठ 15 बिशन की दिलेरी पाठ 16 पानी रे पानी पाठ 17 छोटी सी हमारी नदी पाठ 18 चुनौती हिमालय की पाठ 3 खिलौने वाला</p> <p>सुगम हिन्दी व्याकरण – पाठ 8 विशेषण पाठ 9 क्रिया पाठ 10 काल पाठ 11 विकारी शब्द पाठ 12 विराम-चिह्न पाठ 13 शब्द भंडार पाठ 14 मुहावरें और लोकोक्तियाँ पाठ 6 संज्ञा के विकार</p> <p>पत्र लेखन – 1. अपने पिता जी से रूपए मँगवाने के लिए पत्र। 2. प्रकाशक से पुस्तक मँगवाने के लिए पत्र।</p> <p>निबंध लेखन – 1. प्रदूषण 2. कम्प्यूटर</p> <p>कोई दो दोहे</p> <p>नोटबुक प्रस्तुतिकरण 5 अंक विषय संवर्धन गतिविधि 5 अंक वाचन/श्रवण कौशल</p> <p>अंक विभाजन</p> <table border="0"> <tr> <td>खण्ड क (अपठित गद्यांश-अपठित पद्यांश)</td> <td>10 अंक</td> </tr> <tr> <td>खण्ड ख (व्याकरण)</td> <td>25 अंक</td> </tr> <tr> <td>खण्ड ग (पाठ्य पुस्तक)</td> <td>30 अंक</td> </tr> <tr> <td>खण्ड घ (रचनात्मक लेखन)</td> <td>5 अंक</td> </tr> <tr> <td>1. पत्र-लेखन (औपचारिक/अनौपचारिक)</td> <td>5 अंक</td> </tr> <tr> <td>2. निबंध लेखन</td> <td>10 अंक</td> </tr> </table>	खण्ड क (अपठित गद्यांश-अपठित पद्यांश)	10 अंक	खण्ड ख (व्याकरण)	25 अंक	खण्ड ग (पाठ्य पुस्तक)	30 अंक	खण्ड घ (रचनात्मक लेखन)	5 अंक	1. पत्र-लेखन (औपचारिक/अनौपचारिक)	5 अंक	2. निबंध लेखन	10 अंक
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<p>Pen and Paper 10 m</p> <p>Chapter-1 The Fish Tale (Upto measurement of weight) Predecessor, Successor Natural Numbers and Whole Numbers</p> <p>Chapter-2 Shapes and Angles Triangles</p> <p>Chapter-3 How many Squares ? Roman Numbers</p>	<p>Chapter-1 The Fish Tale (Upto measurement of weight) Predecessor, Successor Natural Numbers and Whole Numbers</p> <p>Chapter-2 Shapes and Angles Triangles</p> <p>Chapter-3 How many Squares ? Roman Numbers</p> <p>Chapter-4 Parts and Wholes (Fraction and Money) Simple Interest</p> <p>Chapter-5 Does it look the same ?</p> <p>Chapter-6 Be my Multiple. I will be your factor</p> <p>Chapter-13 Ways to Multiply and Divide (Only Multiplication) Average</p> <p>Chapter-7 Can you see the pattern ?</p> <p>Note Book Submission 5 m</p> <p>Subject Enrichment Activity 5 m</p>	<p>Pen and Paper 10 m</p> <p>Chapter-8 Mapping your way</p> <p>Chapter-9 Boxes and Sketches</p> <p>Chapter-10 Tenths and Hundredths</p>	<p>Chapter-4 Parts and Wholes (Time) Bills Speed and Distance</p> <p>Chapter-8 Mapping Your Way</p> <p>Chapter-9 Boxes and Sketches</p> <p>Chapter-10 Tenths and Hundredths</p> <p>Chapter-1 Measurement of capacity/volume and length .</p> <p>Chapter-11 Area and its Boundary</p> <p>Chapter-12 Smart Charts Recording of Data (Tally Marks)</p> <p>Chapter-13 Ways to Multiply and Divide (Only Division and Unitary method) Percentage</p> <p>Chapter-14 How Big ? How Heavy ? Temperature</p> <p>Note Book Submission 5 m</p> <p>Subject Enrichment Activity 5 m</p>																											
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Pen and Paper (10 M) Chapter-1 Super Senses Chapter-2 A Snake Charmer's Story Chapter-3 From tasting to digesting Chapter-4 Mangoes Round the year Notebook Submission (5 M) Activity (5M)	Chapter-1 Super Senses Chapter-2 A Snake Charmer's Story Chapter-3 From tasting to digesting Chapter-4 Mangoes Round the year Chapter-5 Seeds And Seeds Chapter-6 Every Drop Counts Chapter-7 Experiments With Water Chapter-8 A Treat For Mosquitoes Chapter-9 Up You Go Chapter-10 Walls Tell Stories Chapter-11 Sunita In Space	Pen and Paper (10 M) Chapter-12 What If It Finishes ? Chapter-13 A Shelter So High Chapter-14 When the Earth shook Chapter-15 Blow Hot, Blow Cold Notebook Submission (5 M) Activity (5M)	Chapter-12 What If It Finishes? Chapter-13 A Shelter So High Chapter-14 When The Earth Shook Chapter-15 Blow Hot, Blow Cold Chapter-16 Who will do this work? Chapter-17 Across The Wall Chapter-18 No Place For Us ? Chapter-19 A Seed Tells A Farmer's Story Chapter-20 Whose Forests ? Chapter-21 Like Father; Like Daughter Chapter-22 On The Move Again
Blue Print of Science Question Paper Pre – Mid Term & Post - Mid Term		Blue Print of Science Question Paper Mid Term & Annual Exam	
1. Objectives :	8 marks	1. Objectives :	16 marks
2. Name the following / Answer in one word	5 x 1 = 5 marks	2. Name the following/ Answer in one word	10 x 1 = 10 marks
3. Very short answer type question :	3 x 2 = 6 marks	3. Very short answer type question :	10 x 2 = 20 marks
4. Short answer type question :	2 x 3 = 6 marks	4. Short answer type question & Digram	8 x 3 = 24 marks
5. Long answers	1 x 5 = 5 marks	5. Long answers	2 x 5 = 10 marks

PRE MID TERM: Written Assessment (30 Marks)	MID TERM : Written Assessment (80 Marks)																											
<p>PEN AND PAPER (30 MARKS) Ch.1 Globes and maps. Ch.2 Latitudes and longitudes. Ch.3 Weather and climate. Ch.4 Major land forms. Ch.5 Natural resources.</p> <p>Notebook Submission (5 MARKS)</p> <p>Activity (5 MARKS) Map work / Assignments / Project</p> <p>Note: Pen and paper of 30 marks will be reduced to 10 marks.</p>	Ch.1 Globes and maps. Ch.2 Latitudes and longitudes. Ch.3 Weather and climate. Ch.4 Major land forms. Ch.5 Natural resources. Ch.6 The land of dense forest – Democratic Republic of Congo. Ch.7 The land of ice and snow – Greenland. Ch.8 The land of the hot sun – Saudi Arabia. Ch.9 The Grasslands – Prairies. Ch.10 Pollution Ch.11 Saving the Environment. Ch.12 Natural Disasters.																											
POST MID TERM: Written Assessment (30 Marks)	ANNUAL EXAM : Written Assessment (80 Marks)																											
<p>PEN AND PAPER (30 MARKS) Ch.13 Transmitting Knowledge. Ch.14 Communication. Ch.15 Transport. Ch.16 Inventions and Discoveries. Ch.17 Medicine</p> <p>Notebook submission (5MARKS)</p> <p>Activity (5 MARKS) Map work / Assignments /Projects</p> <p>Note: Pen and paper of 30 marks will be reduced to 10 marks.</p>	Ch.13 Transmitting Knowledge. Ch.14 Communication. Ch.15 Transport. Ch.16 Inventions and Discoveries. Ch.17 Medicine Ch.18 Great world Leaders. Ch.19 Some Great Indians. Ch.20 British rule and the Revolt of 1857. Ch.21 Towards Freedom. Ch.22 India wins Freedom. Ch.23 Government. Ch.24 United Nations.																											
<p>Pen and paper : 30 marks Blue Print of Social Science Question Paper Pre – Mid Term & Post - Mid Term</p> <table border="0"> <tr> <td>1. Objectives :</td> <td>6 marks</td> <td></td> </tr> <tr> <td>2. Very short answer type question :</td> <td>8 marks</td> <td>(4x2=8)</td> </tr> <tr> <td>3. Short answer type question :</td> <td>12 marks</td> <td>(4x3=12)</td> </tr> <tr> <td>4. Diagram/ Mapwork:</td> <td>4 Marks</td> <td></td> </tr> </table>	1. Objectives :	6 marks		2. Very short answer type question :	8 marks	(4x2=8)	3. Short answer type question :	12 marks	(4x3=12)	4. Diagram/ Mapwork:	4 Marks		<p>Written Assessment :80 marks Blue Print of Social Science Question Paper Mid Term & Annual Exam</p> <table border="0"> <tr> <td>1. Objectives :</td> <td>10 marks</td> <td></td> </tr> <tr> <td>2. Very short answer type question :</td> <td>16 marks</td> <td>(8x2=16)</td> </tr> <tr> <td>3. Short answer type question :</td> <td>24 marks</td> <td>(8x3=24)</td> </tr> <tr> <td>4. Long answer type question :</td> <td>25 marks</td> <td>(5x5=25)</td> </tr> <tr> <td>5. Diagram / Mapwork:</td> <td>5 Marks</td> <td></td> </tr> </table>	1. Objectives :	10 marks		2. Very short answer type question :	16 marks	(8x2=16)	3. Short answer type question :	24 marks	(8x3=24)	4. Long answer type question :	25 marks	(5x5=25)	5. Diagram / Mapwork:	5 Marks	
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Pre – Mid Term (30 marks)	Mid – Term (80 Marks)	Post – Mid Term (30 Marks)	Annual Exam (80 Marks)
<p>प्रथमः पाठः – संस्कृत वर्णमाला</p> <p>द्वितीयः पाठः – अकारांत पुल्लिंग शब्दाः प्रथमः पुरुष – एकवचन</p> <p>तृतीयः पाठः – अकारांत पुल्लिंग शब्दाः प्रथमः पुरुष – द्विवचन सुवचनानि – (कोई 2) संख्या – १-२०</p> <p>अंक विभाजनानि – 1) वर्ण संयोजनम् 5 अंक 2) संस्कृत शब्दार्थाः 5 अंक 3) उचितशब्दमेलनम् 5 अंक 4) वस्तुनिष्ठ प्रश्नाः 5 अंक 5) रिक्तस्थानानि पूर्तिम् 5 अंक 6) संख्या लेखनम् 5 अंक</p>	<p>चतुर्थः पाठः – अकारांत पुल्लिंग शब्दाः प्रथमः पुरुष – बहुवचन</p> <p>पञ्चमः पाठः – आकारांत स्त्रीलिंग शब्दाः प्रथमः पुरुष – एकवचन</p> <p>षष्ठमः पाठः – आकारांत स्त्रीलिंग शब्दाः प्रथमः पुरुष – द्विवचन</p> <p>सप्तमः पाठः – आकारांत स्त्रीलिंग शब्दाः प्रथमः पुरुष – बहुवचन</p> <p>अष्टमः पाठः – अकारांत नपुंसकलिंग शब्दाः प्रथमः पुरुष – एकवचन</p> <p>शब्द रूप – बालक धातु रूप– लट् लकार वर्ण विच्छेदम्</p> <p>अंक विभाजनानि – 1) अपठित गद्यांशम् 5 अंक 2) रचनात्मक कार्यम् 15 अंक 3) अनुप्रयुक्त व्याकरणम् 25 अंक 4) पठित अवबोधनम् 35 अंक</p>	<p>नवमः पाठः – अकारांत नपुंसकलिंग शब्दाः प्रथमः पुरुष – द्विवचन</p> <p>दशमः पाठः – अकारांत नपुंसकलिंग शब्दाः प्रथमः पुरुष – बहुवचन</p> <p>एकादशः पाठः – सर्वनाम शब्दाः सुवचनानि – (कोई 3)</p> <p>अंक विभाजनानि – 1) वर्ण संयोजनम् 5 अंक 2) संस्कृत शब्दार्थाः 5 अंक 3) उचितशब्दमेलनम् 5 अंक 4) वस्तुनिष्ठ प्रश्नाः 5 अंक 5) रिक्तस्थानानि पूर्तिम् 5 अंक 6) संख्या लेखनम् 5 अंक</p>	<p>द्वादशः पाठः – मध्यम पुरुष (तीनों वचन)</p> <p>त्रयोदशः पाठः – उत्तम पुरुष (तीनों वचन)</p> <p>चतुर्दशः पाठः – संख्या</p> <p>पञ्चदशः पाठः – शरीरम्</p> <p>षोडशः पाठः – कः किम् करोति।</p> <p>सप्तदशः पाठः – मम् दिनचर्या वर्णसंयोजनम् शब्द रूप – बालिका धातु रूप– लृट् लकार</p> <p>अंक विभाजनानि – 1) अपठित गद्यांशम् 5 अंक 2) रचनात्मक कार्यम् 15 अंक 3) अनुप्रयुक्त व्याकरणम् 25 अंक 4) पठित अवबोधनम् 35 अंक</p>

Subject: MORAL SCIENCE

SPLIT-UP SYLLABUS

Class – V

Term I	Term II
Ch.1 A Prayer Ch.2 The Art of Living Ch.3 Your Character Ch.4 Civic Sense Ch.5 Spirit of Service Activity Ch.6 Sense of Responsibility Activity Ch.7 Education	Ch.8 Freedom Ch.9 National Integration Ch.10 Some Healthy Habits Ch.11 Some Inspiring Quotation Ch.12 How to Dress up? : Dress sense Ch.13 How to Eat? : Table Manners Activity Ch.14 Some General Etiquette Activity Ch.15 Who Said It ? Activity

Subject: G.K.

SPLIT-UP SYLLABUS

Class – V

Term I	Term II
Ch. 1 Intelligent Animals Ch. 2 Animated movies Ch.3 Cars and Indian roads Ch. 4 Gestures communication Ch. 5 Gymnastics Ch. 6 Smart Walk Ch. 7 Indian Nobels Laureates Ch. 8 Unique Nations Ch. 9 Helpful Robots At Home Ch. 10 Smallest Human made things on the Earth Ch. 11 Great Indian scientists Ch. 12 Space Exploration Ch. 13 Famous residences Ch. 14 Technological inventions Ch. 15 Know your Body parts Ch. 16 Recognise if you can Ch. 17 Feathery Friends from foreign lands Ch. 18 Unique Logo Design Ch. 19 Shopping centre of the world Ch. 20 Natural wonders Ch. 21 Rags to Riches story Ch. 22 Amazing Facts about animals	Ch. 23 Scenic lakes in India Ch. 24 Worlds Extremes Ch. 25 Most Dangerous Adventure sports Ch. 26 Interesting Books for Children Ch. 27 Interesting places around the world Ch. 28 Deadliest Natural Disasters Ch. 29 Metro system Ch. 30 India's freedom fighters Ch. 31 Tallest Marvels Ch. 32 Famous historical travellers Ch. 33 Locating places Ch. 34 Famous Kings Ch. 35 River story Ch. 36 National flags Ch. 37 History facts Ch. 38 Famous libraries of the world Ch. 39 Optical Illusion Ch. 40 Deserving people not awarded the Nobel prize Ch. 41 Mini Sudoku

MID TERM

ART	CRAFT
Ch - 1 Colours (Primary colours, secondary colours, warm colours, cool colours)	1. Handbags with papers
Ch-2 Perspective	2. Quilling photo frame
Ch-3 Composition	3. Different pattern hangings
Ch-4 Composition	4. Different patterns of candle making
Ch-5 Effects of light	5. Making different event cards
Ch-6 Composition	
Ch-7 Sparrow	
Ch-8 Grow More Plants	
Ch-9 Stroke Technique	
Ch-10 Composition of a dog	
Ch-11 Grow More Trees	
Ch-12 Sketches	
Ch-13 More Sketches	

ANNUAL EXAM

ART	CRAFT
Ch-14 Some more sketches	6. Collage
Ch-15 Roses	7. Glass Work
Ch-15 Landscape	8. Rangoli Painting
Ch-17 Flower Composition	9. Crepe flower in different pattern
Ch-18 Motor Rally	10. Different border design in clothes
Ch-19 High Scape	
Ch-20 My Village	
Ch-21 Playing in the garden	
Ch-22 In the Garden	
Ch-23 Festival Eid	
Ch-24 Border Designs	
Ch-25 Composition	
Ch-26 Still Life	

TERM-I		TERM-II	
Half Yearly (2:30HRS)		Yearly	SA-II (2:30HRS)
Theory (60M)	Practical (40M)	Theory (60M)	Practical (40M)
Ch.1 INTRODUCTION TO COMPUTERS	Copy Correction 5M	Ch.4 TABLE IN MS WORD 2007	Copy Correction 5M
Ch.2 MORE ON MS WINDOW 7	Practise Test 10M	Ch.5 MORE ON MS POWERPOINT 2007	Practise Test 10M
Ch.3 MORE ON MS WORD 2007	Activity 5M	Ch.6 LEARN TO USE MS EXCEL 2007	Activity 5M
	Practical exam 20M	Ch.7 MORE ON INTERNET	Practical exam 20M
		<u>10% OF First Term</u> Header And Footer , Changing Case, Page Border	

MAJOR COMPETENCIES	APRIL	JUNE-JULY	AUG	SEPT	OCT-NOV	DEC	JAN	FEB
<p>SINGING:- Sings Patriotic songs, Folk songs, bhajan, Motivational songs and national anthem. Develops interest and sensibility for listening to and singing songs and sounds of musical instruments in the local environment.</p> <p>VALUES:- Inculcating values like patriotism, sharing, co-operation.</p> <p>DISPLAY :- Stage performance, performs activities at home, in the school and community. Expresses grammatically his/her emotions and thoughts by gestures, action, words etc.</p>	<p>Community Songs :- Dharti ki shaan.</p>	<p>Hindi Songs :- Ye mat kaho khuda se...</p>	<p>Patriotic songs :- Vijayi vishwa tiranga pyaara.</p>	<p>Songs practice :- Ye mat kaho khuda se.</p>	<p>Hindi prayer song :-Aa pavitra aatma.</p>	<p>English prayer :- Bless the lord Oh my soul.</p>	<p>Patriotic songs :- Pray for india.</p>	Revision.
	Alankar (1-5).	<p>Instrumental :- Swargam.</p>	<p>Prayer songs :- Hundred miles...</p>	<p>Songs practice :- Counting colours...</p>	<p>Basic Raag :- Aaroh-Avaroh etc.</p>	Basic of classical music.	<p>Patriotic songs :- Rastra ki jay.</p>	Evaluation.
	Beat counting.	<p>Songs practice :- Jaise suraj ki garmi se.</p>	Identify songs through listening varieties of tunes.	Alankar practice.	Instrumental.	<p>Songs practice :- Hundred miles...</p>	<p>Hindi song :- Teri panha mein hame rakhna.</p>	Discusses with the teacher any performance/stage activity.
	<p>English song :- I have a dream.</p>	<p>Theory :- Sangeet ki paribhasha.</p>	<p>Patriotic songs :-Swarg se sundar desh humara.</p>	Beat counting.	<p>Saraswati vandana :- Maa saraswati sharde.</p>	Alankar practice.	Basic raag practice.	Uncountable exam.
<p>Songs practice :- Maati maati main...</p>	<p>Theory :- Sangeet ka itihis.</p>			Uncountable exam			Beat counting.	